The Our Play Program (TOPP) is a comprehensive arts learning experience that spans most of an academic year. Our engaging teaching artists partner with classroom teachers to guide students through activities that build to the performance of an original play.

TOPP is designed to connect with the fifth grade curriculum and emphasizes the 21st Century Learning Skills known as the Four Cs: Collaboration, Creativity, Critical Thinking, and Communication. The program consists of three phases that culminate in a performance on our stage!

**Phase 1:** Introduction to Theatre and Creative Collaboration  
**Phase 2:** Script Development  
**Phase 3:** Rehearsal and Performance

**FAST FACTS:**

- Olney’s Arts Integration Program grew organically from a partnership with a single area school in the 2012-13 school year. In the 2016-17 school year, we served **20 classrooms in 7 schools**!
- Our teaching artists work with students and teachers in their classrooms to develop their collaborative skills and compose their original plays. Students travel to perform their work at Olney Theatre Center.
- The program is primarily designed for **fifth grade students**, but we have successfully modified it for younger and older students.
- TOPP follows students through their fifth grade year. Additionally, our supplementary arts integration program for fourth graders can be implemented over the course of a single semester. Spring is a popular choice.
- This program offers students opportunities to learn and practice collaboration, flexibility, memorization, commitment, empathy, and much more!

“I thought this program would be a good language arts unit, but it was so much more than that; it changed the way we teach our students... Talk about bringing the arts into the classroom!”

—Kimberley Row  
5th grade teacher  
Strawberry Knoll Elementary

For more information or to request a quote, please contact Sara Qureshi, Arts Integration Manager,  
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